## Unit-Sample lesson plan

BOOK 2

## Unit What's this number?

2
$\star$ Learning how to say large numbers over three digits.

## Unit Aims

Children have worked with numbers up to 100 in BOOK 1. We have included numbers larger than those here. Once you understand how to say numbers up to the hundreds, it is fairly easy to understand how to say larger numbers. If numbers from other subject areas are used, such as statistical numbers from social studies, it will stimulate the children's interest. Also, large numbers can be used with various units. It would be a good idea to introduce how units, that children have learned in math class, are called in English.

## Vocabulary

hundred thousand million meter kilometer

## Classroom English

What's this number?
Can you say this number?
How big is the sun?
How many square kilometers is Hokkaido?

## Step of Activities

(1) Learning how to say numbers with three or more digits looking at numbers written on the board or on the page.
(2) Selecting the number that matches the height of the mountains or length of the rivers from those written at the bottom of the page. P. 10
(3) Using large numbers to describe the size of the sun, earth, and moon.
(4) Completing the chart on the page by looking up the area and population of prefectures in map books or other material. P. 12

## Reference

When using large numbers, numbers up to million are the same in the United States and the U.K. However, although the third comma is called billion in the U.S., there are times that the fourth comma is called billion in the U.K. How many zeroes make a trillion similarly differs in certain uses between the U.S. and the U.K.

## Other Possible Activities

1. Show the children various numbers and have them guess what the numbers are. A wide variety of topics may come up if numbers learned in other subjects are used for such a quiz. Children can also ask about numbers they know after the teacher asks the class about certain numbers.
Can you say this number?
What's this number?
2. Give a task to the children that they have to complete a chart that shows the area, the population, the number of families, the number of schools, how many students each school has, and other data about the town or city they live in.
How many people live in our city?
How big is our town?
