Unit-Sample lesson plan



Unit Let's go camping!

Learning the names of camping items and clothes.

Unit Aims

This is an activity that the children have to think about what they would have to take on a camping trip. The children's interest will increase if they actually have to think about what they would have to take on such a trip rather than simply memorize the names of camping items and clothes. The activity should be extended onto a realistic task by using actual school events such as field trips, summer camps, graduation trips, and other school events as examples.

Vocabulary

backpack socks underwear T-shirt pants raincoat towel toothbrush toothpaste cap swimsuit water bottle sleeping bag fork spoon plate cup tent rice cooker flashlight pot knife whistle rope first-aid kit

Classroom English

Point to the spoon. What will we do in the afternoon? What do we need? How many T-shirts do we need for a three-day camping trip?

Step of Activities

- (1) Learning the names of camping items and clothes looking at the page.
- Learning the names of various activities and events held during a sum-(2) mer camp by looking at the schedule on the page. P.14

- (3) Selecting necessary items for the various events from the pictures on the page. P.14-P.15
- (4) Thinking about what and how many of the items they would take on their camping trips and making a list. P.16

Reference

There are quite a few clothes and other items introduced in this unit. However, children may come up with many other items that they would need or want to take if they are thinking about actual school trips. It would be a good idea for teachers to guess what kind of items the children would come up with and check the English names of such items in dictionaries beforehand.

Other Possible Activities

By using actual school trips and talking about the schedule and items needed for the various events held, children can be introduced to the English names of a variety of items. Actual item lists and schedules for school trips can be used and the items and the schedule after arriving at the destination can be discussed in English.

We are going on a school trip next week.

In the morning on the second day, we are going to climb a mountain.

- What do we need for it?
- Do you need a backpack?

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