

**Extra 5** **Length of time**

Learning the units used for the length of time.

**P.57****Aims**

When hearing the word “time” we tend to imagine the face of a clock. This is probably because we live in a modern world where we constantly pay attention to time. However, when we say “time”, there is short length of time such as seconds and minutes that we measure with clocks and also longer lengths of time such as years, centuries, and units of thousands of years. Children should be provided with experiences using various lengths of time from short to long and be able to get a feeling of the length of time in such activities.

**Vocabulary**

second minute hour day week month year

**Possible Activities**

Ask children when their birthdays are and have them calculate how many years, months, and days have gone by since they were born. When doing such an activity, it is necessary to know when there were leap years. Once they have figured out how many days it has been since they were born, you could also have them calculate how many hours have gone by.

When is your birthday?

How many years, months, and days have passed after you were born?

Let's check it. The years 2004, 2000, and 1996 are the leap years.