

Unit 14 How do you go to Kyoto?

Learning how to talk about transportation methods and facilities.

Unit Aims

In this unit, children will make plans for a trip and learn how to talk about transportation methods and various facilities related to transportation. They will also learn ways to explain how long it takes to the destination. In real life, even children in the upper grades rarely have chances to plan trips themselves. It will probably be their first experience to plan a trip. It would be better if the plans are as realistic as possible and provide many chances for children to talk about various methods of transportation and facilities.

Vocabulary

car *Shinkansen* train ferry airplane bus station airport
subway hour minute

Classroom English

How long does it take from Fukuoka to Sapporo by airplane?

Where does he go first?

How does he go to Kurume Station?

Where do you want to go?

Step of Activities

- (1) Looking at the pictures and numbers on the page and learning to talk about methods of transportation and the length of travel time. P.63
- (2) Looking at the trip layout and practicing talking about methods of transportation, points of transit, length of travel time. P.64-P.65
- (3) Thinking about the route from their house to Kyoto, and talking about the kind of transportation they will use and how long it would take from a

point to another. P.64-P.65

- (4) Selecting a destination they would like to visit and thinking about what kind of transportation they would take, investigating the points of transit and how long it would take from point to point. P.66

Other Possible Activities

1. Children can calculate the cost of the trip on the page or the trip they planned on their own. They can find out such information on the Internet or in time table books. It would make it more realistic if they calculate cases where they travel alone or travel with all the members of their family.

Where do you want to go?

How much does it cost to go to Kyoto by train?

2. Children can study various tour courses by looking at travel guidebooks or advertisement pamphlets from travel agencies. They can select a tour that they are interested in going on and explain it to their classmates.

We have a lot of guidebooks.

Please check which travel plan you like.

Kenta, where do you want to go?

How will you go there?

By airplane or by train?

How long does it take to go there by train?