

Unit 7 Who is this?

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Learning how to say years and names of various occupations.

Unit Aims

Many children, some from even in the lower grades, read bibliographies of great people. The 5th and 6th graders also learn about many great people and historically famous people in science and social studies classes. In this unit, children will work on activities that deal with the birth years, birthplaces and occupations of various great people. Not only do they talk about great people or historically famous people, they also report about other people they know who have the same occupations. Activities are extended on to investigating the birth years, birthplaces and occupations of people the children like. These are indeed activities suited for upper grade children.

Vocabulary

writer composer cartoonist baseball player nurse scientist
painter actor

Classroom English

Who is this?
Do you know his name?
What did he do?
Where was he born?

Step of Activities

- (1) Guessing who the people on the page are by looking at the photos and illustrations. P.31
- (2) Learning the names of people, how to say their birth years, birthplaces

and occupations in English. P.32-P.33

- (3) Naming other people they know who have the same occupations. P.33
- (4) Making cards that introduce people by interviewing or looking up information about those people. P.34

Reference

(For Japanese teachers) When saying years, the numbers are divided and read. For example, years with four digits are divided into two with two digits each. 1896 is read as eighteen ninety-six. In the case of three digit years, the first number is read and then the last two digits follow. 765 is read as seven sixty-five. Since the year 2000, it is not clear when the numbers are divided and numbers are not divided anymore. For example, 2005 is normally read as the year two thousand five. By attaching “the year”, it makes it clear that you are talking about the year.

Other Possible Activities

1. Introduce the English names of many different occupations and let the children think about what kind of occupations they would like to have when they grow up. If this is connected with subjects that the children like, it will make the discussion more realistic.
What do you want to be? Do you like P.E.?
You will be a good soccer player.
2. Prepare the photos or pictures of authors, composers, artists, scientists, and other people who have been studied in other subject classes and do a quiz using information such as where these people were born, in what year they were born or passed away.
He is a great painter. He was born in Holland in 1853. He died in 1890.
Who is this?